NEXT STEP 2012
STUDENT DESTINATIONS
Redland District Special School

Introduction
This report is based on the findings of the Queensland Government Next Step survey, which targeted all students who completed Year 12 and gained a Senior Statement in 2011, whether they attended a government, Catholic or independent school, or a TAFE secondary college. The Office of the Government Statistician conducted the survey between April and May 2012, approximately six months after the young people left school. Responses were collected via computer-assisted telephone interviewing and an online survey.

The state-wide and regional reports of the Next Step survey can be located at the Next Step website at www.education.qld.gov.au/nextstep

Response rate for Redland District Special School
Table 1 below reports the response rate for Redland District Special School. It expresses the number of respondents from this school, as a percentage of all Year 12 completers attending Redland District Special School in 2011.

It has not been possible to ascertain how representative these responses are of all students at this school.

Table 1 Survey response rate

<table>
<thead>
<tr>
<th>Number of respondents</th>
<th>Number of students who completed Year 12</th>
<th>Response rate (%)</th>
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</thead>
<tbody>
<tr>
<td>7</td>
<td>8</td>
<td>87.5</td>
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Definitions of main destinations
The pathways of Year 12 completers were categorised into ten main destinations. Respondents who were both studying and working were reported as studying for their main destination. A table defining these categories can be found in the state-wide report at www.education.qld.gov.au/nextstep

Summary of findings
In 2012, one young person who completed Year 12 at Redland District Special School in 2011 continued in some recognised form of education and training in the year after they left school.

This respondent entered a campus-based VET program at VET Certificate I-II level.

There were no respondents from this school that commenced employment-based training.

There were no respondents from this school who deferred a tertiary offer in 2012.

Six respondents did not enter post-school education or training, and were either seeking work (one) or neither studying nor in the labour force (five).

Figure 1 Main destinations of Year 12 completers

* included in VET total
VET total = 1