Snapshot report

Under the agreement for 2014
Redland District Special School received $48,065

Our full 2014 agreement can be found here:

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Pre and post testing early years and junior secondary students literacy and numeracy abilities to inform benchmark results
- All early years and junior secondary students accessing curriculum at the General Capabilities have been plotted on the Communication Matrix
- All students accessing curriculum at Prep or above have been pre and posted tested using Early Start materials to provide teachers with benchmark assessment data
- Key teachers have attended YUMI Maths professional development and will be providing professional development and support to other teachers implementing YUMI Maths strategies in 2015
- Jane Farrall presented a 1 day workshop followed by webinar follow up to all teaching staff on the implementation of the 4 Blocks Literacy Model for students with intellectual Disability.
- Jane Farrall worked in the school modelling literacy lessons and working with teachers on case study students
- IWB’s have been purchased and staff supported to use interactive technologies within literacy and numeracy teaching
- Targeted literacy and numeracy resources have been purchased to support YUMI Maths and 4 Block Literacy
- All teachers are participating in Professional Learning Teams